



# 2025 CASB Member Legislative Wrap Up



Colorado Association  
of School Boards

2025 Legislative Wrap-Up | May 22

#CASBEvents

# Learning Outcomes

- Overview of the 2025 Colorado General Assembly Legislative Session
- Highlight bills of interest to CASB members
- Additional CASB resources
  - Legislative Summary
  - Special Policy Update (SPU)
  - CASB Legal and Policy Information
- Answer Questions you may have



# Norms

- Please rename yourself to include your school district
- To make it easier for everyone to hear please mute your microphone
- Please add your questions to the chat
- If you think of a question later please email Matt Cook [mcook@casb.org](mailto:mcook@casb.org)





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**STOP GUARD™**

# School Bus Stop Arm Enforcement Colorado

May 22, 2025

## > **Will Barnow**

VP Strategic Partnerships, Government Solutions

*Proud parent of 2 school-aged children*

## > **Alex Iacob**

Account Executive, Government Solutions

*Proud parent of 4 school-aged children*



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# Colorado SBSA Legislation | HB25-1230



*Pending signature by Governor Polis*

## What's in the law:

- A city, county, municipality, or school district may install and utilize school bus stop arm technology.
- School districts must enter into a memorandum of understanding with local law enforcement to cover:
  - Provisions for cost-sharing
  - Enforcement responsibilities and reimbursement considerations
- Fines authorized up to \$300.
- Tickets issued to vehicle owner.
- Ticket quotas are not permitted.
- Fines cannot be used to fund vendor equipment.



# Stop Guard™ Report Card



## THE ISSUE

### DANGEROUS DRIVING

School bus drivers across the country reported **approximately 251,000 VEHICLES** illegally passed their buses on a single day.<sup>1</sup>

### ILLEGAL PASSING

Throughout a 180-day school year, an estimated **45 MILLION** drivers illegally passed stopped school buses across the country.<sup>1</sup>

### DANGEROUS TIME OF DAY

**43% OF VIOLATIONS** occurred during the 3 and 4pm hours.<sup>2</sup>

### STILL A PROBLEM

Since 2022, the number of illegal passings nationally has **increased by 3.7%**, proving the need for further action.

### SCHOOL BUS DANGERS

**Two-thirds** of school bus loading and unloading fatalities are caused by vehicles illegally passing stopped school buses.<sup>3</sup>

## THE SOLUTION

### CHANGING DRIVER BEHAVIOR

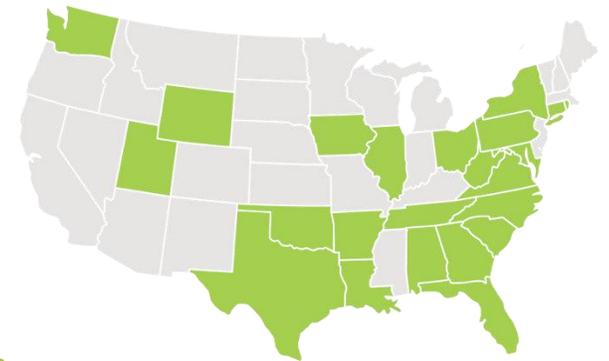
**96% OF DRIVERS** who received and paid a ticket for illegally passing a school bus **DID NOT** receive a second.<sup>2</sup>

### HOLDING DRIVER RESPONSIBLE

**89,139 VIOLATIONS** were issued to drivers for running the school bus stop-arm.<sup>2</sup>

### LIFE-SAVING LEGISLATION

States where school bus stop-arm camera enforcement is permitted.<sup>2</sup>



### REDUCING ILLEGAL PASSING

School bus safety programs saw a **12% DECREASE** in total citations issued per bus camera from the beginning to the end of the school year.<sup>2</sup>



Sources: 1. 2024 NASDPTS Stop-Arm Survey 2. Verra Mobility Stop Guard Programs 2023/2024 school year 3. American School Bus Council

# Community Roles & Responsibilities



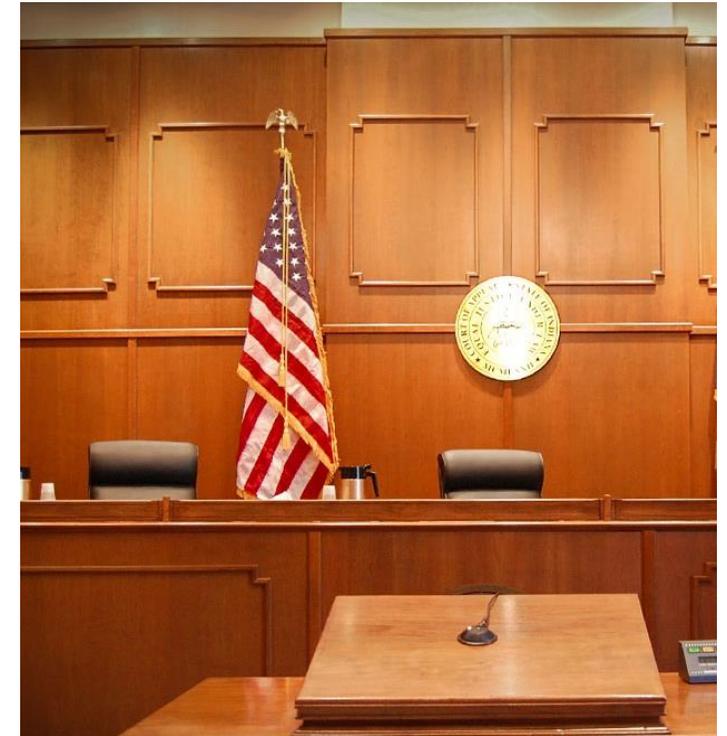
## District

- Manage vendor relationship
- Grant access to bus yard for installation and maintenance



## Law Enforcement

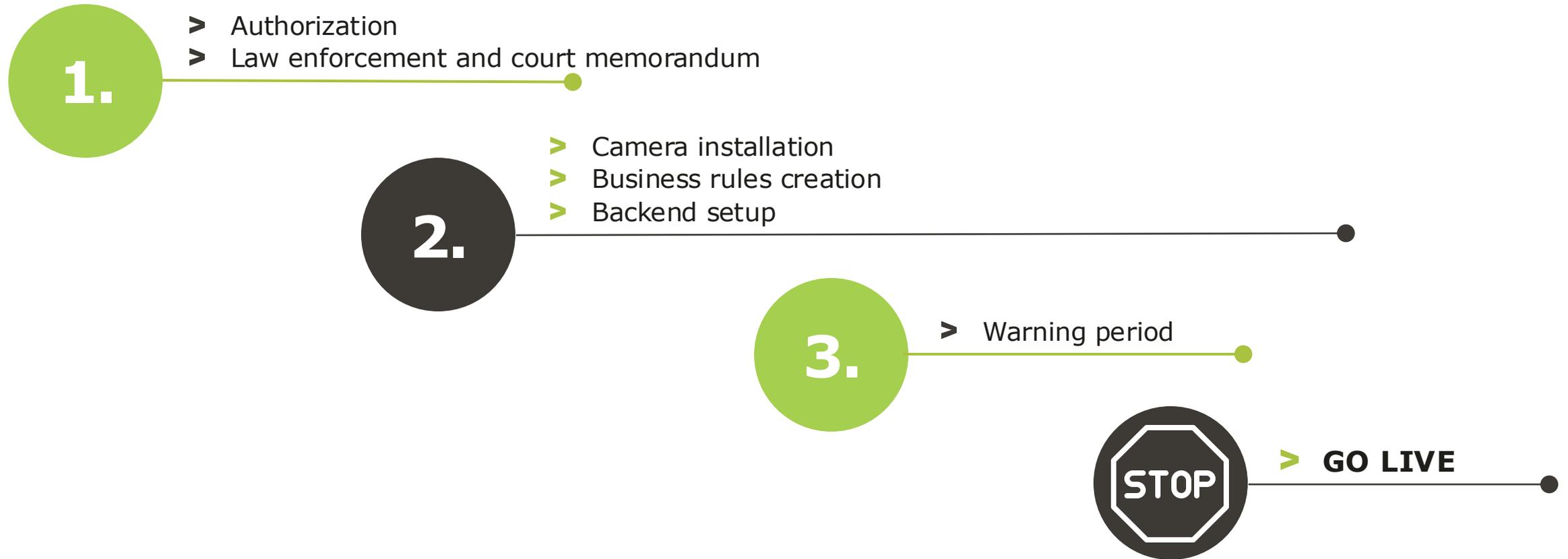
- Review event evidence and either accept or reject



## Courts

- Conduct hearings, appeals

# Implementation Process





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# Connect with Us

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# CASB ADVOCACY



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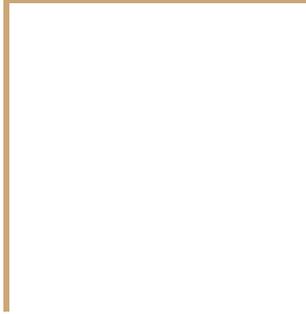
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# CASB Legislative Priorities and Platform

**Leah Helme - Co-  
Chair of the  
Legislative  
Resolutions  
Committee**





# LRC Core Update



# Purpose

- To provide background on the importance of CASB advocacy work
- To inform the CASB Membership of the LRC Core work to date
- To get feedback via the google form questionnaire about the LRC and LRC Core work this year and if it meets expectations, and suggestions for the future
- Today is directionally informative – Not intended for a deep dive or troubleshooting – only clarifying questions
- This work will impact what the Delegate Assembly will see this on September 6

# Background

## **Board of Directors**

-Authority through CASB Bylaws and Policy

## **Membership**

-Authority through CASB Bylaws  
-Voice through Delegate Assembly



## **Legislative Resolutions Committee (LRC)**

-Authority through CASB Policy  
-Develops resolutions  
-Review all member-provided legislative resolutions and, if desired, provide rationales/make recommendations  
-Meets bi-weekly during CO Legislative Session, takes positions on bills, advises the CASB staff work  
-Coordinates w/CASB Federal Relations Network (FRN)

# Background (continued)

- CASB BOD Advocacy Role
  - Historical
    - Engagement has been BOD personality and staff compatibility dependent
  - Now
    - Desires more legislative process/advocacy engagement
- LRC Advocacy Role
  - Historical
    - Slowly moved from quarterly “sit and get” towards more active engagement
  - Now
    - Desires more legislative process/advocacy engagement
- “LRC Core” Subcommittee of the LRC
  - Year 1 of small group work which supports the LRC, FRN, CASB BOD, and membership towards potential options for improved effectiveness/efficiencies for improved CASB Advocacy

# 2025 Legislative Agenda at a Glance

## Legislative-Agenda-At-A-Glance 2025 Session



### Priorities/Bill Ideas for 2025

1. Fine tune the [HR 24-1448](#) School Finance formula for FY 2025-2026
2. Ensure BS factor is not reinstated
3. Evaluate and determine if the [SB 23-287](#) recommended Jan 3 2025 adequacy study results align with CASB priorities
4. Evaluate and determine if the [HR 23-1241](#) Accountability Task Force Nov 7 2024 recommendations align with CASB priorities
5. Update CORA to provide more response time
6. Ensure the preservation of federal funding essential to meeting Colorado's public education needs



[Colorado Department of Education Snapshot](#)

### 2025 Platform

<p><b>Finance</b></p> <p>For More Info – Use <a href="#">Link</a> or QR Code</p> 	<ol style="list-style-type: none"> <li>1. No public monies for K-12 private schools</li> <li>2. Increase total per pupil spending to get to the national average</li> <li>3. Fully fund Individuals with Disabilities Education Act (IDEA)</li> <li>4. Prevent reinstatement of the Budget Stabilization (BS) Factor</li> <li>5. Evaluate and determine if the <a href="#">SB 23-287</a> recommended Jan 3 2025 adequacy study results align with CASB priorities</li> <li>6. Ensure adequate and sustainable K-12 funding levels, and equitable distribution via the School Finance Act (SFA)</li> <li>7. Evaluate grant programs and fully fund effective grant programs via SFA</li> <li>8. Adopt SFA no later than twenty-one (21) days prior to the adjournment of the legislative session</li> <li>9. Protect State Education Fund (SEF) and accelerate growth of the multi-generational Permanent Fund</li> <li>10. Ensure adequate and sustainable funding for capital improvements</li> </ol>
<p><b>Student &amp; Staff Safety and Success</b></p> <p>For More Info – Use <a href="#">Link</a> or QR Code</p> 	<ol style="list-style-type: none"> <li>1. Increase mental health support for students and staff</li> <li>2. Increase resources to create safe and successful learning environments</li> <li>3. Increase systematic and systemic support of educator recruitment/retainment to ensure equitable, high quality instruction for all students</li> </ol>

<p><b>Local Governance</b></p> <p>For More Info – Use <a href="#">Link</a> or QR Code</p> 	<ol style="list-style-type: none"> <li>1. Acknowledge potential changes in the US Department of Education while ensuring minimal impact through Colorado's Department of Education processes and local school district control</li> <li>2. Eliminate unfunded mandates placed on locally elected Boards of Education (BOEs)</li> <li>3. Honor Constitutionally-mandated local control of BOEs</li> <li>4. Ensure required response times for public requests of information (i.e. CORA) to align with the scope of request (no undue burden for districts)</li> </ol>
<p><b>Accountability</b></p> <p>For More Info – Use <a href="#">Link</a> or QR Code</p> 	<ol style="list-style-type: none"> <li>1. Evaluate and determine if the <a href="#">HR 23-1241</a> Accountability Task Force Nov 7 2024 recommendations align with CASB priorities</li> <li>2. Ensure consistent accountability and transparency processes are in place for all public school options (traditional, non-traditional, charter, single/multi-district online, etc) to certify a learning environment which results in positive student outcomes/success</li> <li>3. Ensure that all public school options (traditional, non-traditional, charter, single/multi-district online, etc) equitably serve all students</li> </ol>

**CASB's Vision:**  
Excellence in public education through effective leadership and the collective action of locally elected school boards.

**CASB's Mission:**  
The Colorado Association of School Boards, through leadership, service, training, and advocacy, engages and supports local boards of education to advance a system of public schools where each and every student is equipped to meet their full potential.

# Delegate Assembly Timeline

- Start with [Delegate Assembly timeline](#) adjustments to better align CASB advocacy preparations with General Assembly legislative timelines
  - Transition from linear “Fall Delegate Assembly to Wrap Up” mindset to continuous improvement advocacy cycles
- Evaluate communications between CASB BOD, FRN, LRC, LRC Core subcommittee and CASB Membership.
  - Use a periodic, comprehensive review process to inform any necessary adjustments in process, timelines and events

# Delegate Assembly Legislative Agenda Work

- Reflect on the 2025 CASB Legislative Agenda (product usability, sustainability)
- Reflect on CASB advocacy progress to refine future year legislative agenda
  - Lessons learned and future forecasts about:
    - Political environment (National, State, Local)
    - Political willingness of Legislative Public Education Champions
    - Urgency of public education needs and current realities of Colorado school funding
    - Momentum/coordination of educational partners that are aligned with CASB member priorities

# Delegate Assembly Legislative Agenda Work (cont.)

- Evaluate LRC Core proposed revisions to future year legislative agenda
  - Opportunities for Review/Input prior to September 6 2025 Delegate Assembly:
    - CASB BOD, LRC, FRN, Legislative Wrap Up, Fall Conference Workshop
  - Guiding Questions:
    - Do the revised priorities and platform planks reflect the needs of CASB membership as a whole?
    - Are there any issues that should be included in the revised priorities and platform planks that have been overlooked or are rapidly evolving, and why?
    - Are there any priority/plank bullets that should be removed and why?
    - Are there any priority/plank bullets that should be changed and why?

# Proposed 2026 CASB Legislative Priorities

## 2025:

1. Fine tune the [HB 24-1448](#) School Finance formula for FY 2025-2026
2. Ensure BS factor is not reinstated
3. Evaluate and determine if the [SB23-287](#) recommended Jan 3 2025 adequacy study results align with CASB priorities
4. Evaluate and determine if the [HB23-1241](#) Accountability Task Force Nov 7 2024 recommendations align with CASB priorities
5. Update CORA to provide more response time
1. Ensure the preservation of federal funding essential to meeting Colorado's public education needs

## Proposed 2026:

1. Evaluate the content of [HB24-1448](#) School Finance formula implementation for FY 2026-2027 and future FYs - [HB25-1320](#)
  - a. Commit to long-term sustainability
  - b. Commit to 4-yr averaging until full implementation
  - c. Commit to tracking mechanism like BSF in compliance with Amendment 23
1. Commit to [SB23-287](#) Jan 3 2025 adequacy study recommendations
  - a. Develop blueprint for sustainable full funding and collaborative implementation
1. Prioritize CORA Bill again – Gov Veto overturned???
1. Ensure the preservation of federal funding essential to meeting Colorado's public education needs

# Proposed 2026 CASB Finance Plank

2025:

1. **No public monies for K-12 private schools**
2. Increase total per pupil spending to get to the national average
3. Fully fund Individuals with Disabilities Education Act (IDEA)
4. Prevent reinstatement of the Budget Stabilization (BS) Factor
5. Evaluate and determine if the [SB23-287](#) recommended Jan 3 2025 adequacy study results align with CASB priorities
6. Ensure adequate and sustainable K-12 funding levels, and equitable distribution via the School Finance Act (SFA)
7. Evaluate grant programs and fully fund effective grant programs via SFA
8. Adopt SFA no later than twenty-one (21) days prior to the adjournment of the legislative session
9. Protect State Education Fund (SEF) and accelerate growth of the multi-generational Permanent Fund
10. Ensure adequate and sustainable funding for capital improvements

Proposed 2026:

CASB believes the state must provide Colorado's public schools with adequate, reliable and sustainable funding. Colorado must ensure the funding needed to meet today's and future educational needs of each and every Colorado public school student.

CASB members will advocate with legislators to accomplish the following:

1. **Ensure that the use of public monies for K-12 education does not include vouchers for K-12 private schools**
2. Increase total per pupil spending to get to the national average **as a minimum**
3. **Remove aspects of TABOR that represent a barrier to full funding of K-12 education**
4. Fully fund Individuals with Disabilities Education Act (IDEA)
5. Ensure **Budget Stabilization Factor (BSF)** is not reinstated
6. Commit to [SB23-287 Jan 3 2025 adequacy study recommendations](#)
7. Ensure adequate and sustainable K-12 funding levels, and equitable distribution via the School Finance Act (SFA) - [HB24-1448](#), [HB25-1320](#)
8. Evaluate grant programs and fully fund effective grant programs via SFA
9. Adopt SFA **before long bill adoption**
10. Protect [State Education Fund](#) (SEF) and accelerate growth of the multi-generational [Permanent Fund](#)
11. Ensure adequate and sustainable funding for capital improvements ([BEST](#))

# Proposed 2026 CASB Student & Staff Safety/Success Plan

## 2025:

1. Increase mental health support for students and staff
2. Increase resources to create safe and successful learning environments
3. Increase systematic and systemic support of educator recruitment/retainment to ensure equitable, high quality instruction for all students

## Proposed 2026:

CASB believes the state must provide Colorado's public schools with adequate, equitable, and reliable funding not only to educate, but also to provide a safe environment for our students and staff – A safe environment is proven to be essential to successful student learning.

CASB members will advocate with legislators to accomplish the following:

1. Increase mental health support for students and staff
1. Collaborate with other entities that support public education to fund and improve student success as well as student and staff safety
1. Increase systematic and systemic support of educator recruitment/retainment to ensure equitable, high quality instruction for all students

# Proposed 2026 CASB Local Governance Plank

2025:

1. Acknowledge potential changes in the US Department of Education while ensuring minimal impact through Colorado's Department of Education processes and local school district control
2. Eliminate unfunded mandates placed on locally elected Boards of Education (BOEs)
3. Honor Constitutionally-mandated local control of BOEs
4. Ensure required response times for public requests of information (i.e. CORA) to align with the scope of request (no undue burden for districts)

Proposed 2026:

CASB recognizes the authority granted under Article IX section 15 of the Colorado Constitution giving locally elected Boards of Education the right to adopt curriculum, implement instruction, and authorize employment to ensure student access to diverse learning opportunities.

CASB members will advocate with legislators to accomplish the following:

1. Acknowledge potential changes in the US Department of Education while ensuring minimal impact on Colorado's Department of Education processes and local school district control
1. Eliminate unfunded mandates placed on locally elected Boards of Education (BOEs)
1. Honor Constitutionally-mandated local control of BOEs
1. Prevent legislation which attempts to override or circumvent Board of Education local control and/or erodes resources for K12 schools
1. Limit State Board of Education new charter school application appeals to determine whether the chartering authority's decision is arbitrary and capricious.
1. Align the request scope to prevent unnecessary strain on districts (i.e., CORA)

# Next Steps

- Refine proposed 2026 CASB Legislative Agenda based on inputs from multiple member sources and potential combined partner efforts
- Continue to develop “LRC CORE” concept, guidelines, and policy language
  - Restructure LRC and FRN into LAC (Legislative Advocacy Committee)
- Continue to improve “in session” LRC meetings
- Develop more deliberate advocacy activity at CASB events (i.e., education opportunities to legislative/ballot action development/execution)
- Bring membership inputs back to CASB BOD and staff for further feedback/direction

# CASB LRC Thoughts

- On the right track – Continue with effort
- On the right track with tweaks – Continue with effort
- Off the rails – Need extensive regroup with CASB BOD/Members – WHOA!

- **Feedback Questionnaire QR:**



# THE FEDERAL RELATIONS NETWORK

- CASB members appointed by Colorado Congressional District
- Advocates on Federal Issues
- School Legislative Tour



# THE LEGISLATIVE RESOLUTIONS COMMITTEE

- Meets the 2nd and 4th Friday of the month during the Colorado General Assembly session
  - Any CASB member is welcome to attend the meetings
- Reviews the Member submitted Resolutions and CASB Legislative Priorities and Platform for the Delegate Assembly





# CASB ADVOCACY



Colorado Association  
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# What is a Lobbyist?

“A Lobbyist is someone you hire to protect you from someone you elected”

Dr. Jane Urschel



# The 2025 Colorado General Assembly



# The Colorado House of Representatives - 65 Members

Democrats

43

members

Republicans

22

members



# The Colorado Senate - 35 Members

Democrats

23

members

Republicans

12

members



# THE JOINT BUDGET COMMITTEE

Most Powerful  
Committee in the  
General Assembly  
because they control  
the Budget



# THE JOINT BUDGET COMMITTEE

## **6 members, 3 from each chamber**

- 4 of the 6 are in their third year on JBC
- Chair Sen. Jeff Bridges (D)
- Vice chair Shannon Bird (D)
- Sen. Barbara Kirkmeyer (R)
- Rep. Emily Sirota (D), Rep. Rick Taggart (R), Sen. Judy Amabile (D)



# Bill Status

Governor Polis has until June 6, 2025 to:

- Sign a bill into Law
  - Veto a bill
- Allow a bill to become Law without his signature

[CASB Member Bill Tracker](#)



# School Finance



# HB25-1320 School Finance Act

## HB25-1320 - The long road to HB24-1448

- Increases per pupil base funding to \$8,691.80 - an increase of \$195.42
- Extends the phase in for the New School Finance Formula to 7 years
- Continues 4 year student averaging for 2025-26, 3 year averaging in 2026-27
- "Kids Matter" account created in the State Education Fund
- Legislative Legal staff complete analysis of HB25-1320



# HB25-1274 Healthy School Meals for All

## HB25-1274 - Approved by Colorado Voters in 2022

- The tax increases has not been enough to fund the program
- The bill will send 2 ballot questions to voters in November:
- Grant the state the ability to retain revenue already collected
- Tax increase on some taxpayers to provide more revenue for the program
- Fiscal Note for HB25-1274

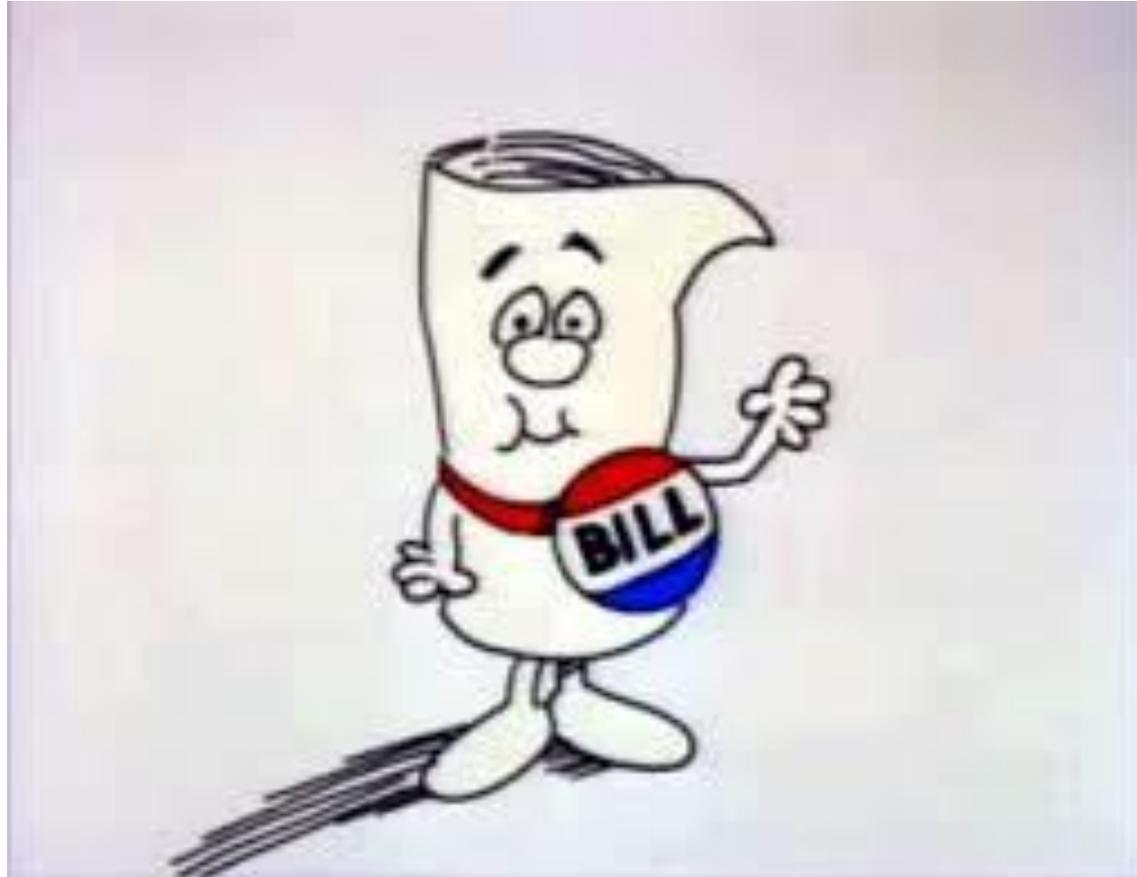


# SB25-167 Invest State Funds to Benefit Communities

## SB25-167

- Changes the allocation of interest revenue from the State Permanent fund
- Creates a new down payment assistance for educators
- The bill is complex
- Fiscal Note for SB25-167





# BILLS CASB MEMBERS NEED TO KNOW



# Policy



# SB25-164: Opioid Antagonist Availability & State Board of Health

## SB25-164

- Expands access to naloxone through broader eligibility and standing orders
- District-level implications:
  - Authorizes storage of naloxone in AED cabinets
  - Removes naloxone administration training requirement for staff
  - Permits staff to provide opioid antagonists to students without prior training if they believe the student can assist during an overdose emergency
- Similar to HB25-1293
  - Not yet signed by Governor Polis
  - Would mandate overdose education for grades 9-12, expand naloxone access, and increase student awareness of overdose prevention measures



# SB25-278 Epinephrine Administration in Schools

## SB25-278

- Expands definition of “epinephrine auto-injector” to “emergency-use epinephrine” to include other delivery forms (e.g., vials and syringes).
- Allows schools to store and administer any approved form of emergency epinephrine to treat anaphylaxis
- Permits trained school personnel to administer non-auto-injector epinephrine in emergencies
- Supports broader use of cost-effective epinephrine options in schools
- Not yet signed by Governor



# HB25-1059 – Food Waste Reduction in Public Schools

## HB25-1059

- Encourages local education providers to create procedures to reduce waste in school cafeterias and food preparations facilities.
- Key Provisions:
  - Share Tables
  - Composting Programs
  - Limited Immunity
- Signed into law April 17, 2025
- Policy Implications: None



# SB25-238 - Repeal School Mental Health Screening Act

## SB25-238

- Repeals the “Sixth through Twelfth Grade Mental Health Screening Act,” which was enacted in 2023.
- Signed into law on April 28, 2025
- Policy Implications: possible update to JLDAC



# SB25-143 - Concerning Limited Use of Facial Recognition

## SB25-143

- Expands the allowable exceptions for school districts to contract with a contract provider for facial recognition software to be used only in certain scenarios.
- School districts must develop procedures for the use of facial recognition technology.

## Policy Implications—

**None**



# SB25-063 - Library Resource Decision Standards for Public Schools

## SB25-063

- Requires Local Education Providers to establish 2 separate policies
  - (1) for the acquisition retention, display, and use of library resources
  - (2) A policy for the reconsideration of a library resource that complies with certain standards.



# SB25-063 - Library Resource Decision Standards for Public Schools

## Policy Implications

**Policy IJ** Instructional Resources and Materials

**Policy KEC** Public Concerns/Complaints about Instructional Materials—

If board currently has adopted KEC, no change.

If no KEC by September 1, 2025 board will need to adopt a version of KEC that complies with the standards of the bill.



# HB25-1312 - Legal Protections for Transgender Individuals

## HB25-1312

- Changes the definition of chosen names
- Requires that schools must be inclusive of all reasons a student might adopt a chosen name
- Requires that students be allowed to choose from any options provided in the dress code
- A lawsuit has been filed

### Policy Implications

**Policy ACA** Non-Legal Name Changes

**Policy JICA** Student Dress Code



# HB25-1135 - Communication Devices in Schools

## HB25-1135

- Requires that local boards of education adopt a policy concerning student “use” and “possession” of a communication device during the school day.
- Must not prohibit possession or use by a student with an accommodation.

### Policy Implications

**Policy JICJ** Student Use of Cell Phones and Other Personal Technology Devices



# Legal



# SB25-276 - Protect Civil Rights Immigration Status

## SB25-276

- Broad bill surrounding rights for immigrants, with some impact on K-12:
  - **Districts/Schools cannot collect immigration-related information**
    - Ex: Place of birth, immigration or citizenship status, documents such as passports, permanent residence cards, alien registration cards, employment authorization documents
  - **Districts and schools must adopt a policy by July 1, 2025.**
    - When/how to share information about a student or their family, in compliance with state and federal data privacy law
    - How to allow access to off-limits parts of the district facility
    - Designating a staff member to respond to requests for information or access
    - Details about how to keep records of requests, including officer's badge number



# SB25-276 - Protect Civil Rights Immigration Status

## SB25-276

### ■ Violations

- Violations could include collecting information prohibited by the bill, sharing information that shouldn't be shared, or failing to adopt a policy
- Penalties for violations include injunctions and a civil penalty of up to \$50,000



## Accessibility, HB24-1454, HB25-1152, and OIT Rules

- Last year's [HB24-1454](#) created a one year “grace period,” of immunity from liability for failure to comply with the accessibility standards if the district demonstrates good faith efforts toward compliance, or toward resolution of any complaint
- Requires posting quarterly reports
- This grace period expires July 1, 2025, meaning districts are more likely to be found liable for accessibility violations starting this July.
- [New OIT Rules \(adopted May 9, 2025\)](#)



# Accessibility, HB24-1454, HB25-1152, and OIT Rules

## HB25-1152

- Intended to help with potential accessibility liability for districts.
- The bill requires vendor contracts to state that the vendor will comply with accessibility standards
  - Ex: Power School, Infinite Campus, Google Classroom
- Contractors are fully responsible for any legal or other costs if they fail to meet these accessibility standards;
- Contractors must also undergo a compliance review by a qualified third party, if the school or district chooses to include that in the contract.



## HB25-1245– HVAC In Schools

### HB25-1245

- Does not require schools to make any particular HVAC improvements
- However, if a school chooses to make HVAC improvements using money from the Infrastructure Investment and Jobs Act Cash Fund, the district must meet technical specifications for the HVAC system
  - Ex: installing up-to-date filtration, assessing ventilation rates, etc.
- Not yet signed



# HB25-1248– Protect Students from Restraint and Seclusion

## HB25-1248

- One of two seclusion bills this session.
  - The other bill (HB25-1178) attempted to ban seclusion entirely, but this bill does not go so far
- This bill re-organizes laws against restraint and seclusion to be included in Title 22 (Education code), rather than Title 26.
- Restraint requirements remain the same – restraint is prohibited with some exceptions (deadly weapon, failure of less restrictive alternatives, law enforcement, etc.); seclusion rooms must meet certain requirements
- Not yet signed



# HB25-1250 – Gun Violence Information

## HB25-1250

- Office of Gun Violence Prevention will create or compile **gun violence prevention materials for K-12** and post them on on their website.
- Each year, **starting this fall**, school districts will be required to share those materials with parents and guardians.
  - School districts can post the materials on their website, or link to them
- Not yet signed



## SB25-050 – Racial Classifications on Government Forms

### SB25-050

- Colorado law does not require a “Middle Eastern, North African, or South African” box on government forms, often forcing people to have to select “Other” or “Black,” even when those categories don’t reflect their identity.
- Bill requires that any school district forms that request information about an individual’s race must add a space to indicate if their race is Middle eastern, North African, or South Asian.
- Exemption for certain data issues with federal reporting



# SB25-191 – Cardiac Emergency Plans for Schools

## SB25-191

- By January 1, 2026, a district must ensure that any schools that have an AED must place and maintain the AED in accordance with nationally recognized, evidence-based standards for emergency cardiovascular care
- Responsible employee should review the American Heart Association website for more information on the standards.
- [Helpful Resource from the American Heart Association](#)
- If an AED is acquired after January 1, 2026, the district must follow the same standards.



# CASB Victories at the Capitol



# CASB Victories at the Capitol

When is a loss a win? When a bad policy doesn't become law.

- [HB25-1079](#) – Independent Ethics Commission Jurisdiction
- [HB25-1078](#) – Ban Student Seclusion
- [SB25-153](#) – Public School Financial Reporting Requirements



# Bills that should have crossed the finish line



# SB25-077 – Modifications to CORA

SB25-077 Would have made small but important changes in the Colorado Open Records Act (CORA)

- Senator Cathy Kipp has worked tirelessly on this issue
- Bill was approved in both Chambers with strong bipartisan support
- Governor Polis VETOED the bill, and bill sponsor couldn't get 2/3 majority for the override



# General Assembly Resolutions

[SJR25-021 - Full & Fair Funding of Public Schools](#) - Died on the House calendar

[SCR25-002 – Child Sexual Abuse Accountability](#) – Failed to get a 2/3 majority vote in the Senate

[HJR25-1023 – Require General Assembly TABOR Lawsuit](#) - Died on the House calendar



# CASB Events

- CASB Regional Meetings
  - August of 2025
- CASB Fall Conference & Delegate Assembly
  - Friday & Saturday September 5-6, 2025 in Loveland
- CASB 85th Annual Convention
  - December 11 to 13, 2025 at The Broadmoor



# CASB MEMBER RESOURCES

- [CASB Bill Tracker for the 2025 session](#)
- CASB Legislative Summary – Summer of 2025
- CASB Special Policy Update (SPU) - Summer of 2025



# CASB MEMBER RESOURCES

- Legislative Summary - summer of 2025
- Special Policy Updates - scheduled regularly throughout the year
- Serve on the CASB Legislative Resolutions Committee or the Federal Relations Network



# QUESTIONS





**gratitude**

**Thank You to our members!**

