



RESOLUTIONS

80th Annual Delegate Assembly

Friday, October 30, 2020



Colorado Association of School Boards
CASB.org



Colorado Association of
School Boards

Dear CASB Member,

We look forward to seeing you *virtually* at the upcoming 2020 Colorado Association of School Boards fall Delegate Assembly on Friday, October 30. While we are disappointed that we will not be able to meet in person, we are hopeful the virtual format will allow for strong participation by our member boards at a time when formulating our advocacy platform could not be more important.

The resolutions adopted at the Assembly help to guide our organization in advocating for laws, rules, and regulations that will support each and every student in Colorado on their journey to achieve their full potential. These resolutions, in conjunction with guidance from the CASB Board of Directors, the Federal Relations Network, and the Legislative Resolutions Committee, provide the foundation for CASB efforts at the State Capitol in Denver and on Capitol Hill in Washington D.C.

You will notice a new addition to this year's Resolution Book — three new proposed *Federal* Standing Resolutions. These resolutions are proposed by the Federal Relations Network and cover the following topics: Full Funding of the Individuals with Disabilities Act (IDEA), Career and Technical Education, and School Nutrition Funding.

Finally, I want to thank you for sharing your valuable time to serve as the appointed Delegate for your board of education. The role of a Delegate is vital to CASB's mission of advancing excellence in public education through effective leadership by locally elected boards of education. I fully expect that CASB Delegates will continue their long tradition of robust discussion, and I look forward to this important and exciting annual event.

Sincerely,

A handwritten signature in cursive script that reads "Monica Furey Peloso".

Monica Furey Peloso
CASB President

Note: Upon request, CASB will send one hard copy of this booklet to the superintendent secretary. A PDF is available for download on CASB's website at www.casb.org.

About CASB's Delegate Assembly

The Delegate Assembly is the foundation of CASB's governance structure and provides critical direction as CASB represents members' interests before state and national policymakers. Working with CASB's advocacy staff and the Legislative Resolutions Committee, designated Delegates from local member boards help ensure that CASB reflects the interests of boards of education across the state.

The Delegate Assembly is made up of up to 178 Delegates who are appointed/designated by their local school boards in [12 geographic regions](#) throughout Colorado. Each member board casts one vote, so your board's representation at the Delegate Assembly is of the utmost importance to both your district and to CASB.

The Delegate Assembly charts CASB's future in three significant ways:

1. Elects CASB's Board of Directors
2. Amends CASB's bylaws to ensure a responsive and effective association
3. Adopts CASB's advocacy agenda, the legislative "road map" for issues critical to public education for the foreseeable future

What Does it Mean to be a Delegate?

Roles and Responsibilities

- Attend two annual Delegate Assembly meetings (held during the fall Conference and annual Convention)
- Help formulate CASB's legislative priorities and activities and adopt resolutions to guide the advocacy agenda
- Elect CASB's Board of Directors
- Amend CASB's bylaws

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2020 CASB Legislative Resolutions Committee

Chair: Kathy Plomer, (Large District) Adams 12 Five Star Schools

DJ Anderson (Region 4)
Poudre School District

Jon Kleve (Region 1)
Holyoke Re-1J

Julie Ott (Region 6)
Colorado Springs D-11

Kim Brack (Region 7)
Steamboat Springs RE-2

Dee Leyba (Region 3)
East Otero School District R-1

Kelly Perez (Region 5)
Littleton Public Schools

Shawna Calhoon (Region 2)
Bethune School District

Jennifer Lieber (Region 4)
Weld RE-4

Dustin Sandidge (Region 10)
DeBeque 49-JT

Tracey Carisch (Region 8)
Summit School District

Jnl Linsacum (Region 7)
Moffat County RE-1

Tim Taplin (Region 11)
Ridgway R-2

Barbara Clementi (Region 6)
Pueblo School District 60

Sandra Lundquist (Region 3)
Rocky Ford R2

Howard Votruba (Region 2)
Plainview RE-2

Mary Lynne Herr (Region 12)
Bayfield 10-Jt-R

Susan Mellow (Region 6)
Cheyenne Mountain 12

Neal Walters (Region 9)
Upper Rio Grande School District

Tammy Hooten (Region 12)
Montezuma-Cortez RE1

Laura Mitchell (Large District)
Adams 12 Five Star Schools

Ex-Officio

Monica Furey Peloso
Karen Fisher

CASB Board President
FRN Chair

Cheyenne Mountain 12
Cherry Creek Schools

Friends of Legislative Resolutions Committee

Dale McCall
Michelle Murphy

Colorado BOCES Association
Colorado Rural Schools Alliance

Colorado Council of School Board Attorneys

Cindy Dude
Chris Esser
Kathy Gebhardt
Adele Reester
Brandon Shaffer
Toni Wehman

Anderson, Dude and Lebel P.C.
Jeffco Public Schools
Kathy Gebhardt, LLC
Lyons, Gaddis, Kahn, Hall, Jeffers, Dworak and Grant P.C.
St. Vrain Valley RE-1J
Denver Public Schools

CASB Legislative Contact

Matt Cook

CASB Director of Public Policy and Advocacy

2020 CASB Federal Relations Network

Chair: Karen Fisher, (Large District) Cherry Creek Schools

Congressional District 1

Sally Daigle
Sheridan School District

Caty Husbands
Englewood Schools

Congressional District 2

Nate Donovan
Poudre School District

Kitty Sargent
Boulder Valley School District

Congressional District 3

Doreen Newcomb
Custer County C-1

Paul Pitton
Mesa County Valley 51

Congressional District 4

Debra Gustafson
Weld RE-3J

Congressional District 5

John Graham
District No. 49

Karin Reynolds
Academy District 20

Congressional District 6

Karen Fisher, FRN Chair
Cherry Creek Schools

Greg Piotraschke
School District 27J

Congressional District 7

Kathy Plomer
Adams 12 Five Star Schools

Ex-Officio

Cheri Wrench
CASB, Executive Director

Matt Cook
Director of Public Policy & Advocacy

Josie Lewis
Chief Legal Counsel & General Counsel

Monica Furey Peloso
President, CASB Board of Directors

Kathy Plomer
Adams 12 Five Star Schools

Dale McCall
Executive Director, Colorado BOCES

Delegate Assembly Agenda

- 2:00 – 5:00 p.m. Delegate Assembly convenes
Report of the CASB President
Adopt rules
Presentation of member submitted resolutions from Legislative
Resolutions Committee
- 5:00 p.m. Assembly adjourns

Proposed Rules of Procedure for CASB Delegate Assembly

The rules are adopted at the onset of the deliberations of the Delegate Assembly, at which time they are subject to discussion and amendment.

The following rules of procedure are proposed for adoption by the Delegate Assembly:

1. Except as modified below, the assembly shall operate by the rules prescribed in “Robert’s Rules of Order, Newly Revised.”
2. Amendments to resolutions must be submitted through [this electronic form](#) no later than noon on Wednesday, October 28, 2020. No amendments to resolutions will be taken during the Assembly.
3. The virtual Delegate Assembly will be conducted through Zoom and only one Delegate per member board is permitted to participate. Delegates must participate using a computer, tablet, or other digital device that is capable of adhering to the features below:
 - Renaming your Zoom image following these steps:
 - After launching the Zoom meeting, click on the “**Participants**” icon at the bottom of the window.
 - Next to your name, under the More menu, click “**Rename.**”
 - Type your **first and last name**, and **your school district**, click “**OK.**”
 - Logging in to the Delegate Assembly to register as your district’s Delegate between 1:30 pm and 1:45 pm.
 - Utilizing the chat field to indicate your interest in speaking to a motion by including your full name, school district, and the resolution number you wish to address.
4. In speaking to a motion, a Delegate will be limited to three minutes.
5. A Delegate who has spoken once on a question will not be recognized again for the same question until others who wish to speak have spoken. At that time, the Delegate will be allowed two minutes for rebuttal.
6. All voting shall be through the poll feature within Zoom. Actions shall be taken by majority vote of the member boards with a representative present and voting.
7. There will be no resolutions submitted from the floor during the Assembly.

Standing Resolutions

Student Academic Growth and Achievement

- SR1** The Colorado Association of School Boards supports a system of accountability that stresses local measures that inform instruction and separately acknowledges a need for a statewide system that allows measurement of school and district effectiveness and comparison between school districts.
- SR2** CASB opposes any state mandates beyond the federal minimums with respect to assessment and educator licensure to assure local boards' flexibility to allocate instructional time and place the best teacher in every classroom.
- SR3** Colorado school boards' constitutional authority includes the right to develop schools and programs to supplement current programs and ensure student access to diverse learning opportunities.

Finance

- SR4** The state must provide Colorado's public schools with adequate and reliable funding pursuant to a formula that balances federal, state and local revenue sources and is intended to fully fund the legal requirements for and meet the educational needs of all Colorado students. Further, the state must increase the total annual appropriation of state special education funding by at least at the cost of inflation and caseload growth, to reduce unreimbursed special education expenditures at the local level.
- SR5** New legislation must expressly consider cost at the state and local levels and be fully funded before it may be enforced by the state.

SR6 Existing mandates that are ineffective or that have a larger cost than benefit must be rescinded so local boards may dedicate those financial resources to better use.

Local Governance

SR7 Colorado's Constitution acknowledges the diverse nature of Colorado school districts and establishes locally elected school boards vested with control of instruction as the guarantor of educational quality responsive to local needs.

SR8 Control of instruction, including efforts to restructure and fund public education, must be guided by student needs, improved academic growth and achievement, with responsible use of financial resources as determined by the locally elected school board.

SR9 Essential functions of the local board of education's constitutional authority include establishing the course of curriculum and instruction, the process for determining the terms and conditions of employment for school district employees, and the budget to be used to implement the local community's priorities.

Proposed Standing Federal Resolutions

Full Funding of the Individuals with Disabilities Act (IDEA)

The Colorado Association of School Boards calls on the United States Congress to meet the funding requirements of the Individuals with Disabilities Act (IDEA). Since the implementation of IDEA in the early 1970s, Congress has never fully funded the Act as written. The nation's most vulnerable students deserve the adequate funding required to provide each and every student the resources needed to achieve their full academic potential.

Career and Technical Education

To be successful contributing members of a global society, Colorado students need access to Career and Technical Education in addition to other academic and extracurricular activities. The Colorado Association of School Boards supports ongoing and sustainable funding by the United States Congress to support the “Strengthening the Career and Technical Education for the 21st Century” Act, such as by providing resources to lessen the financial impact of a qualified instructor entering the field of Career and Technical Education. Career and Technical Education must be available to all Colorado students regardless of where they live within the state.

School Nutrition Funding

The Colorado Association of School Boards supports enhancements to the various federal nutrition programs to allow for the most flexibility in menu choices, a reduction in regulations, and maximum reimbursements to Colorado schools. Colorado community schools are an important source

of healthy meals and nutrition education for the state's preschool and K-12 students. Further, CASB supports programs to allow school meal programs to locally source ingredients produced in Colorado.

2020 Proposed Legislative Session Resolutions

Student Academic Growth and Achievement

2020 Proposed Delegate Assembly Resolution #1

Forwarded with favorable recommendation by the Legislative Resolution Committee

Submitting Board – St. Vrain Valley RE-1J

Category - Student Academic Growth and Achievement

Resolution: School Accreditation and Accountability Audit

Be it resolved that the State Auditor be directed to conduct an independent performance audit of the state's current K-12 accreditation framework and accountability system; and Be it further resolved that, after conducting the evaluation, the State Auditor report their findings to a joint meeting of the House and Senate Education Committees of the General Assembly.

Rationale Statement:

In the decade since the “Education Accountability Act of 2009” was implemented, there have been many changes in the accreditation system, including changes in the performance indicators and how they are measured, changes in the Colorado Growth Model and how it is applied, and changes in the statewide targets for performance set by the state Board of Education. Since the “Preschool to Postsecondary Education Alignment Act” was passed and implemented beginning in 2008, the accountability system for schools and school districts has also changed significantly, including changes regarding the state academic standards, the number of and timing for administering statewide assessments, the statewide assessments administered in grades nine through twelve, postsecondary workforce readiness programs, and diploma endorsements. Finally, with the passage of the “Every Student Succeeds Act” in December of 2015, the federal government made significant changes in the accountability requirements for state educational systems.

Due to these changes and the insights gained through implementation of the accountability and accreditation systems over the past ten years, it is appropriate to obtain an independent performance audit of the accountability and accreditation systems. The objective of the audit is to determine whether the accountability and accreditation systems are meeting the goals established in sections 22-7-1002, C.R.S., and 22-11-102, C.R.S., and whether the systems are competently measuring the most important aspects of the education system to provide an accurate, credible, and comparable assessment of the quality of the public education system throughout the state.

2020 Proposed Delegate Assembly Resolution #2

Forwarded with favorable recommendation by the Legislative Resolution Committee

Submitting Board – St. Vrain Valley RE-1J

Category - Student Academic Achievement and Growth

Resolution: Internet Access

Be it resolved that CASB work with Comcast, CenturyLink, and other internet service providers around the state to clarify the definition of "internal or intergovernmental purposes" (C.R.S.29-270302 (2)) for the delivery of WiFi access to students in distance-learning environments; Be it further resolved that the definition of "internal or intergovernmental purposes" include internet networks originating from a public school and projected into the surrounding community for the sole purpose of providing internet connectivity to students learning from home.

Rationale Statement:

In 2005, the General Assembly passed SB05-152 which requires a vote of the people before a governmental entity, including a public school or school district, creates an internet network accessible to the community. SB05-152 contains an exception that allows governmental entities to create internet networks for "internal or intergovernmental purposes." While several private internet service providers, including Comcast and CenturyLink, provide discounted rates for income-eligible students, it may be more cost-effective for some schools or school districts to install their own WiFi transceivers on their buildings and promulgate a private, password-protected signal to the communities they serve.

This will expand WiFi access to all students in schools and school districts. This may already be considered an "internal or intergovernmental purpose" since it is directly related to the school or school district's mission. Still, clarification of the statute would create certainty for institutions considering this type of capital investment.

2020 Proposed Delegate Assembly Resolution #3

Submitting Board – Moffat County RE-1 and Poudre School District

Forwarded with favorable recommendation by the Legislative Resolution Committee

Category - Student Academic Achievement and Growth

Resolution: Mitigating the Effects of COVID-19 on the Classroom

CASB supports continuing the COVID-19 waivers pausing state testing, related teacher accountability measures and the accountability clock for the 2020-2021 school year. Consideration should be given to the extension of these programs for as long as the future of education in the state is in flux and there is uncertainty caused by the COVID-19 health pandemic.

Rationale Statement:

Many students are receiving their education either remotely or through a blended environment. The current accountability rules do not provide a realistic picture of student achievement. The "COVID-19 slide" represents a very real concern for school districts who are doing so many innovative and untried techniques to provide quality educational opportunities for students.

The same criteria should be continued as it pertains to the educator evaluation model. Here is a sample explanation from CDE:

“To support districts and BOCES in planning for educator evaluation CDE will not be monitoring the measures of student learning/outcomes (MSL/MSO) portion of the Educator Effectiveness requirements for educator evaluations in the 2020-21 evaluation cycle. “

The requirements for Colorado's 178 school districts to deliver instruction during the end of the 2019-20 and the majority of the 2020-21 school years in a remote format presented many challenges. Teachers, parents, and most of all students need access to every minute of instruction to overcome the hurdles caused by online learning. The time spent on state mandated assessments would be better used to continue to educate students and ensure they are on track to achieve their full academic potential.

The many unknown and continuously changing variables due to the pandemic, coupled with the lack of summative assessments at both the state and local levels last school year, contributed to this decision. This direction acknowledges the critical need for districts/BOCES to focus on the instructional and well-being needs of their students during the coming school year. Educators and leaders will be able to focus on addressing instructional strategies for remote/online or blended learning environments.

2020 Proposed Delegate Assembly Resolution #4

Submitting Board – Poudre School District

Forwarded with favorable recommendation by the Legislative Resolution Committee

Category - Student Academic Achievement and Growth

Resolution: Improve Educator Effectiveness

CASB supports continued reform in the teacher evaluation process to encourage courageous conversations between administrators and teachers that leads to real goal setting and effective feedback. Evaluations are more effective when trust and communication are paramount, rather than rigidly imposed accountability measures that discourage continuous improvement in teaching methods.

Rationale Statement:

The current system of Educator Evaluations has become overly cumbersome, expensive, and bureaucratic. The current system has not led to improvements for educators or students. The system requires a thorough review and potential overhaul to determine how best the system can be used to benefit students.

2020 Proposed Legislative Session Resolutions

Finance

2020 Proposed Delegate Assembly Resolution #5

Forwarded with favorable recommendation by the Legislative Resolution Committee

Submitting Board – District No. 49

Category - Finance

Resolution: Revise Student Enrollment Count System

CASB encourages the General Assembly and the Colorado Department of Education to revise the student enrollment count system from one count day and develop a system for counting student enrollment that is more equitable than the current single-day "October-count" model. CASB also encourages CDE to collaborate with districts, charter schools, superintendents, and their respective professional associations to ensure any new system serves the needs of all schools across the state.

Rationale Statement:

CASB encourages the General Assembly and the Colorado Department of Education to revise the student enrollment count system from one count day and develop a system for counting student enrollment that is more equitable than the current single-day "October-count" model. CASB also encourages CDE to collaborate with districts, charter schools, superintendents, and their respective professional associations to ensure any new system serves the needs of all schools across the state.

2020 Proposed Delegate Assembly Resolution #6

Submitting Board – Poudre School District

Forwarded with favorable recommendation by the Legislative Resolution Committee

Category - Finance

Resolution: Repeal the Gallagher Amendment

CASB supports current efforts to build a coalition addressing Colorado state funding requirements resulting from TABOR or the Gallagher Amendment that may result in a future statewide referendum or initiative for a ballot measure amending the Colorado Constitution. If Gallagher is amended, there should be a systematic and fair process put in its place to equalize local education funding across the State.

Rationale Statement:

A structural change is needed in how the state of Colorado funds K-12 education and other critical state and local programs. This structural change includes addressing the negative impacts of provisions in the Colorado Constitution such as TABOR and Gallagher that continue to impact the state budget. These provisions have caused the Colorado General Assembly to subject K-12 education to significant budget cuts through the mechanism formerly known as the “negative factor” which is now termed the “budget stabilization factor”. Such budget cuts are contrary to the voters' intent in passing Amendment 23 to the Colorado Constitution, which called for the state to sustain K-12 education funding at a level equal to the growth in enrollment plus inflation. These budget cuts also threaten the ability of K-12 educators to provide every Colorado child with a thorough and uniform education as required by the Colorado Constitution.

2020 Proposed Delegate Assembly Resolution #7

Submitting Board – Poudre School District

Category - Finance

Resolution: Flexibility in Public K-12 Education

CASB supports the adoption of policies and legislation to provide the Colorado General Assembly with greater flexibility in setting the state budget, including mill levy equity and a requirement for a minimum total program mill levy by Colorado school districts. These changes need to be made as part of a comprehensive re-write of the Public School Finance Act of 1994.

Rationale Statement:

Changes are required to the Public School Finance Act of 1994 to provide more flexibility for districts and more equity among districts generally. Additional support for rural school districts is needed. The state funding formula needs to be updated to better reflect the needs of modern educational environments, such as recognizing advances in educational technology, innovation, and creativity in delivering educational programs, online and other blended learning opportunities complementing seat time requirements, and equity for high-poverty districts. It is time to modernize these requirements with methods more compatible with existing technology for measuring and reporting attendance and work time.

2020 Proposed Delegate Assembly Resolution #8

Submitting Board – Poudre School District

Forwarded with favorable recommendation by the Legislative Resolution Committee

Category - Finance

Resolution: E-Rate Funding

CASB supports expansion of and additional funding for the E-Rate program for school broadband connectivity to include efforts for students in a virtual learning environment lacking reliable internet connections.

Rationale Statement:

The federal E-Rate program is an important tool in Colorado school district efforts to provide network access to all students. Additional funds would help Colorado ensure that each and every student has the ability to access the internet in a reliable fashion to assist with their academic achievement.

2020 Proposed Delegate Assembly Resolution #9

Submitting Board – Poudre School District

Forwarded with favorable recommendation by the Legislative Resolution Committee

Category - Finance

Resolution: Federal COVID Relief Funding

CASB supports additional federal funding for school districts to compensate for COVID-19 related expenses and shortfalls in budgets resulting from economic effects of the pandemic.

Rationale Statement:

The costs associated with mitigating the efforts of the COVID-19 pandemic have far outpaced school districts' ability to pay for them. Additional federal funds are needed to ensure that students are able to continue their education with as little impact as possible.

2020 Proposed Delegate Assembly Resolution #10

Submitting Board – Poudre School District

Forwarded with favorable recommendation by the Legislative Resolution Committee

Category - Finance

Resolution: Budget Impacts of COVID-19 Related Enrollment Declines

CASB urges the Colorado Department of Education to use past-years' enrollment averaging and other tools to soften the budget impact to school districts experiencing significant enrollment declines in the era of remote-learning due to COVID-19.

Rationale Statement:

Several school districts started the 2020-2021 school year with enrollment declines beyond what might be expected with the disruption of remote learning. Without state action, these enrollment declines could be the basis for significant budget impacts once the October count process is complete. The state should act to soften such impacts and allow school districts to focus on delivering education to their students.

2020 Proposed Delegate Assembly Resolution #11

Submitting Board – Boulder Valley School District

Forwarded with favorable recommendation by the Legislative Resolution Committee

Category - Finance

Resolution: No Public Funds for Private Schools

CASB opposes attempts to divert public dollars away from public schools in the form of vouchers, tax credits, or any other mechanisms that have the effect of reducing funding to public schools.

Rationale Statement:

Public dollars are intended to fund public schools. Schools are underfunded as it is and sharing money with private schools would exacerbate the problem. Parents who choose to send their children to private schools do so knowing that they are responsible for the cost.

2020 Proposed Delegate Assembly Resolution #12

Submitting Board – Boulder Valley School District

Forwarded with favorable recommendation by the Legislative Resolution Committee

Category - Finance

Resolution: Adequate Funding for Colorado K-12 Education

CASB supports comprehensive reform of the Colorado School Finance Act and overall state tax structure in order to provide adequate and equitable per pupil funding which meets established costs and Colorado's Constitutional mandate to provide a thorough and uniform public education system.

Rationale Statement:

School districts have lost \$9.3 billion dollars of constitutionally required funding since 2009.

2020 Proposed Legislative Session Resolutions

Local Governance

2020 Proposed Delegate Assembly Resolution #13

Submitting Board – Academy District 20

Forwarded with favorable recommendation by the Legislative Resolution Committee

Category - Local Governance

Resolution: Modification to Colorado Revised Statutes in Regard to Naming Finalists for Superintendent

CASB encourages the Colorado General Assembly to modify state statutes to clearly state that the public disclosure of one finalist for an executive position, fourteen days before hire by a state or local public body, is permitted. The modification would also still permit the public disclosure of more than one finalist fourteen days before hire if the state or local public body chooses.

Rationale Statement:

C.R.S. 24-6-402 (3.5) (Colorado Open Meetings Law) and C.R.S. 24-72-204 (3)(a)(XI)(A) (Colorado Open Records Act) are currently being interpreted by courts as prohibiting the public disclosure of only one “finalist” for an executive position, instead, courts have recently ruled that unless only one applicant meets the minimum qualification for an executive position, there must be more than one finalist. The courts' interpretation, therefore, prohibits boards of education from keeping candidates' names confidential unless there is only one candidate that meets the minimum qualifications for the position. Otherwise, boards of education must publicly disclose at least three candidates as finalists.

School districts should have the flexibility to name only one finalist for the position of superintendent if they desire. This would allow all other candidates' names to remain confidential. Requiring a candidate to have his or her name released publicly could have a chilling effect on a potential candidate's desire to apply for a superintendent position. Because of potential negative ramifications for their current position, many excellent candidates want to remain anonymous unless and until they are declared the board of education's final selection. The proposed wording change would not prohibit multiple finalists. It would, however, allow a district the discretion to name only one finalist, thus keeping all other candidates' names confidential.

2020 Proposed Delegate Assembly Resolution #14

Submitting Board – District No. 49

Forwarded with favorable recommendation by the Legislative Resolution Committee

Category - Local Governance

Resolution: Amend Drug Free Schools and Communities Act

CASB urges the United States Congress to amend the Drug Free Schools and Communities Act to include an exception for the administration of non-psychoactive cannabinoid oils to students on school grounds under medical supervision when prescribed by a treating physician.

Rationale Statement:

Students with significant medical needs are migrating to Colorado to pursue treatment with non-psychoactive cannabinoid oil for intractable medical conditions such as Dravet's syndrome. HB16-1373 allows a student to use medical marijuana on school grounds, on a school bus, or at a school activity if the student's primary caregiver possesses and administers medical marijuana in a non-smokeable form to the student. The primary caregiver shall not administer the medical marijuana in a manner that is disruptive to the educational environment or causes exposure to other students. After the primary caregiver administers the medical marijuana, the primary caregiver shall remove any remaining medical marijuana from the grounds of the preschool or primary or secondary school, the school bus, or school sponsored event. The act allows a school district to adopt policies regarding who may be a primary caregiver and the permissible circumstances regarding the administration of medical marijuana. Providing an exception would allow the schools to apply the same constraints used for the administration of all other medications during the school day, which would increase overall student safety.

2020 Proposed Delegate Assembly Resolution #15

Submitting Board – District No. 49

Category - Local Governance

Resolution: Use Bus Video to Capture/Penalize Traffic Violators of "Stop" Arms on Buses

CASB supports a proposal to use bus video to capture/penalize traffic violators of "Stop" arms on buses.

Rationale Statement:

CASB urges the Colorado General Assembly, the Colorado Department of Education, and the Colorado State Board of Education to support legislation which removes any barriers to the use of school bus video systems to identify and as evidence to penalize violators of existing traffic laws, which require drivers to stop when a school bus is loading/unloading students at school bus stops. Increased communication and enforcement of existing traffic laws will enhance student safety across Colorado.

2020 Proposed Delegate Assembly Resolution #16

Submitting Board – Poudre School District

Forwarded with favorable recommendation by the Legislative Resolution Committee

Category - Local Governance

Resolution: Charter Schools

CASB supports adoption of policies and legislation amending the Colorado Charter Schools Act regarding the process of obtaining waivers from Colorado law, including requiring the requesting charter school to provide a written rationale for seeking each such waiver.

Rationale Statement:

These changes would bring a level of transparency to the process of charter school waivers that is not currently available.

2020 Proposed Delegate Assembly Resolution #17

Submitting Board – Boulder Valley School District

Forwarded with favorable recommendation by the Legislative Resolution Committee

Category - Local Governance

Resolution: Repeal the Claire Davis School Safety Act

CASB supports the repeal of the Claire Davis School Safety Act.

Rationale Statement:

This law was passed in the wake of a school shooting and did not provide any funding for improving school safety. It puts an undue burden on school systems to predict who might commit an act of violence against a school. School districts are already doing their best to protect students and staff.

2020 Proposed Legislative Session Resolutions

Other

2020 Proposed Delegate Assembly Resolution #18

Submitting Board – St. Vrain Valley RE-1J

Category - Other

Resolution: Safe2Tell

Be it resolved that CASB work with Safe2Tell, the Colorado Attorney General's Office, the Colorado District Attorney's Council, the Colorado Public Defender's Office, the Colorado Commission on Juvenile Justice Reform, and concerned legislators, to support limited exceptions to the anonymity standard of the current Safe2Tell legislation ensuring necessary information is available to law enforcement so they appropriately protect public schools.

Rationale Statement:

Safe2Tell is a notification system developed in Colorado, allowing students to call and report information about possible dangerous incidents that may transpire in schools. Everything from bullying, to potential suicides, to possible school-shootings are reported through this system. By law, the identity of the reporting party in a Safe2Tell call is kept anonymous. In extreme cases, to protect lives and to prevent the malicious use of the system, law enforcement officers may need to access information about the reporting party. A limited exception in these extreme situations would help law enforcement protect schools and children, and would aid the integrity of the overall Safe2Tell system.

2020 Proposed Delegate Assembly Resolution #19

Submitting Board – Poudre School District

Category - Other

Resolution: Mental Health Supports for Students and Staff

CASB supports adoption of policies and legislation recognizing the need, and providing funding, for more mental health support for students, teachers and staff, especially in the era of COVID-19 related changes to learning environments.

Rationale Statement:

The mental health needs of students, teachers, and school district staff have increased dramatically over the course of many years. The Colorado General Assembly must address this ongoing issue with increased sustainable funding for services to address social, emotional, and mental health needs.

2020 Proposed Delegate Assembly Resolution #20

Submitting Board – Poudre School District

Forwarded with favorable recommendation by the Legislative Resolution Committee

Category - Other

Resolution: School Operations Related to COVID-19

CASB supports giving teachers and school staff a high priority for receiving the COVID-19 vaccine, when available, to help ensure schools can operate effectively with in-person education.

Rationale Statement:

The ability for Colorado schools to return to full time in-person learning is critical to the success of our students. The ability for teachers, staff, and administrators to have priority access to a COVID-19 vaccine would greatly enhance these efforts.

2020 Proposed Delegate Assembly Resolution #21

Submitting Board – Colorado Springs D-11

Forwarded with favorable recommendation by the Legislative Resolution Committee

Category - Other

Resolution: Climate Change Action

CASB supports school boards placing a high priority on reducing carbon consumption in making decisions regarding capital improvement, energy use, and transportation; and supporting climate change and environmental education. CASB also urges the Colorado General Assembly and federal government to take swift and effective action on climate change to protect current and future students.

Rationale Statement:

Colorado Boards of Education are committed to the safety, well-being, and future success of all children. Research demonstrates that climate change adversely affects students' physical and mental health and negatively impacts student achievement. If left unaddressed, the consequences of climate change will harm all Americans, most especially children and those living in poverty, and saddle future generations with the costly burden of a dangerously damaged planet. The financial impacts of climate change on our communities are projected to grow, potentially utilizing school resources better used for the education of students today and in the future. The global impact, urgency, and magnitude of the challenge of addressing climate change calls for leadership in all sectors of society, all institutions, and by all elected leaders. Climate change is not a partisan nor political issue and local, state, and national policies should be guided by the best available science. Climate change is of critical importance to our students and demands school leaders to be responsive and forward-thinking, both in the use of school resources and in the education and career preparedness of their students.

CASB Board of Directors

EXECUTIVE COMMITTEE

Region 6	Monica Furey Peloso PRESIDENT Cheyenne Mountain 12	Region 7	Jo Ann Baxter, Ph.D. Moffat County RE-1
Region 3	John Wittler PRESIDENT ELECT Vilas RE-5	Region 4	Laura Case Estes Park R-3
Region 5	Kathleen “Kathy” Gebhardt IMMEDIATE PAST PRESIDENT Boulder Valley School District	Region 4	Richard “Dick” Martyr, Ph.D. St. Vrain Valley RE-1J
		LD *	Kathy Plomer Adams 12 Five Star Schools

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Region 2	Wendy Pottorff Limon Public Schools	Region 10	Anne Guettler Garfield Re-2
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Region 6	Barb Clementi Pueblo School District 60	LD *	Carrie A. Olson, Ph.D. Denver Public Schools
Region 8	Michele “Shelly” Jarnot Eagle County Schools		

LD* =Large District

Mission Statement

*Advancing excellence in public education through effective leadership
by locally elected boards of education.*

Vision Statement


*The Colorado Association of School Boards through leadership,
service, training and advocacy prepares local boards of education to
advance a system of public schools where all students are challenged
to meet their full potential.*



Colorado Association of School Boards

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